

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 3 June 2019 – Morning

GCSE (9–1) History A (Explaining the Modern World)

**J410/06 International Relations: the changing
international order 1918–c.2001 with The USA 1919–1948:
The People and the State**

**Time allowed: 1 hours 45 minutes
plus your additional time allowance**

YOU MUST HAVE:

**the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Answer ALL the questions.

Write your answers in the Answer Booklet. The question number(s) must be clearly shown.

Section A – International Relations: the changing international order 1918–c.2001.

Section B – The USA 1919–1948: The People and the State.

INFORMATION

The total mark for this paper is 105.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (✎).

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SECTION A

INTERNATIONAL RELATIONS: THE CHANGING INTERNATIONAL ORDER 1918–c.2001

Answer ALL the questions.

You are advised to spend about 1 hour on this section.

1 Outline how international peace was encouraged in the 1920s. [5]

2 Explain why the USA and USSR clashed over Germany in the period 1945 to 1949. [10]

3 Study Interpretation A.

Do you think this interpretation is a fair comment on the reasons why the Cold War began? Use your knowledge and other interpretations of the early stages of the Cold War to support your answer. [25]

4 Study Interpretation B.

Explain why NOT all historians and commentators have agreed with this interpretation. Use other interpretations and your knowledge to support your answer. [20]

() Spelling, punctuation and grammar and the use of specialist terminology [5]

INTERPRETATION A

Stalin was determined for Russia to control Eastern Europe and to weaken Germany and this was the major cause of the Cold War. To understand Stalin's determination it is necessary to look back at what had happened to Russia during the Second World War. During the war, Germany and her allies had carried out terrible acts against the Russian people and Stalin was fearful of these countries allying with Germany again against the USSR. If the Soviet Union dominated Eastern Europe after the war then this could not happen and Stalin was determined to make sure that this was the case.

From 'The Soviet Achievement', a book written by the British historian JP Nettl. It was first published in 1967.

INTERPRETATION B

Munich was the triumph of appeasement but it also marked its failure and this was largely down to Chamberlain. Hitler then took advantage of Chamberlain's actions and this also wrecked appeasement. Munich happened because of a mixture of Chamberlain's fear of war and also his good intentions and faith in diplomacy. In hindsight, fear was the more important of those two things.

From 'English History 1914–45', a book written by the British historian AJP Taylor. It was first published in 1965.

SECTION B

THE USA 1919–1948: THE PEOPLE AND THE STATE

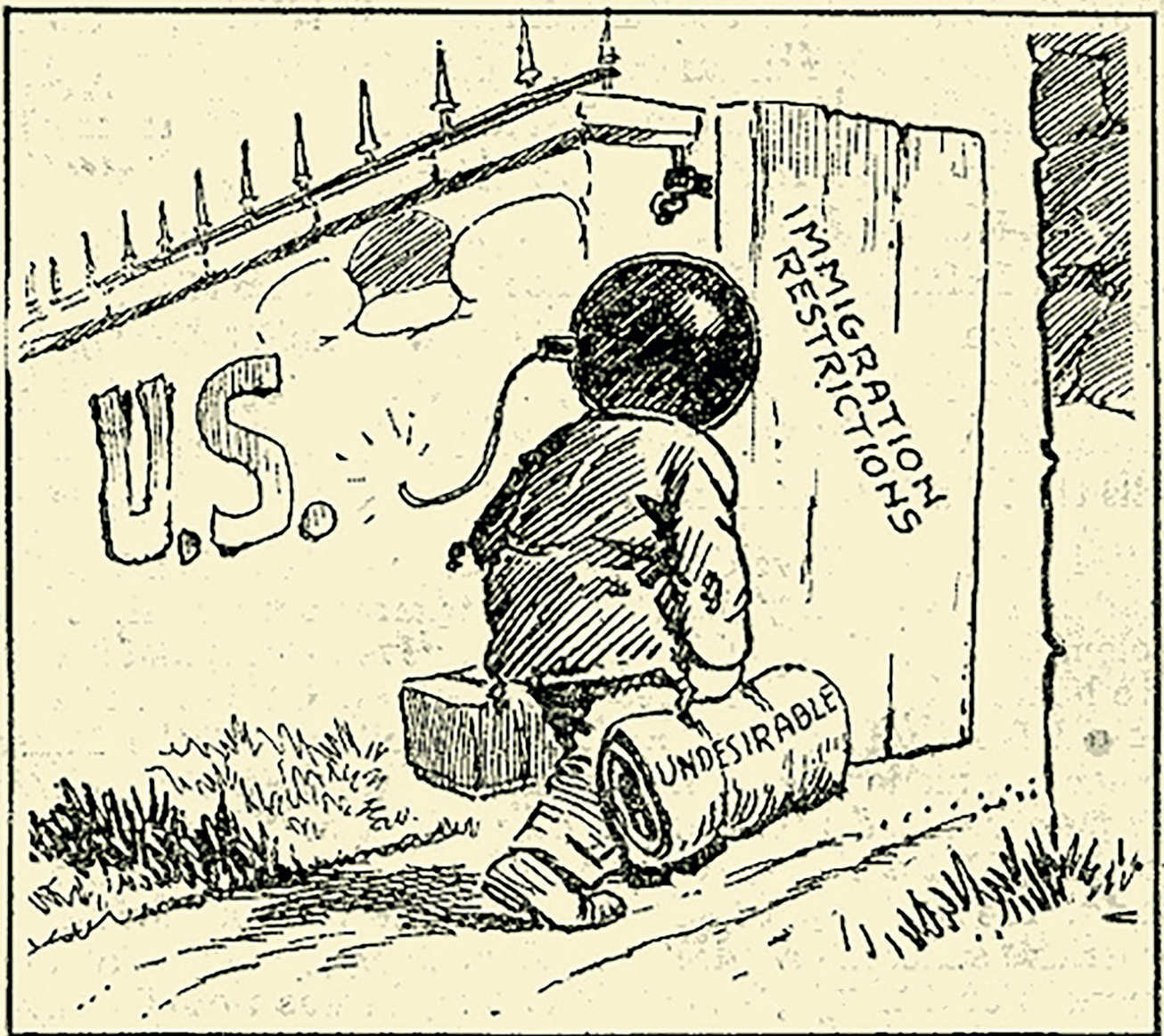
Answer ALL the questions.

You are advised to spend about 45 minutes on this section.

- 5 Describe ONE example of a group that did not experience prosperity during the 1920s. [2]**
- 6 Explain why the American people responded positively to US involvement in the Second World War. [10]**
- 7 (a) Study Source A. What is the message of the cartoonist? [5]**

SOURCE A

A cartoon published in a US newspaper in 1919. The cartoon shows a wall with 'U.S.' written on it. In the wall there is an open gate. On the gate it says 'Immigration Restrictions'. A figure of a person is walking through the gate. They have a bomb for a head and the fuse is burning. They are carrying a rolled up blanket which has 'Undesirable' written on it. The caption under the cartoon says 'Close The Gate'.



- (b) Study Source B. Explain how this source is useful to a historian studying the Red Scare. [5]**

SOURCE B

Adapted from 'Nicola Sacco', www.spartacus-educational.com, Spartacus Educational. Item removed due to third party copyright restrictions. Link to material: <https://spartacus-educational.com/USAsaccoN.htm>

- 8* 'Hoover's government did not respond effectively to the Great Depression.' How far do you agree? [18]**

END OF QUESTION PAPER

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